

**UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
BUSINESS ADMINISTRATION FACULTY
GRADUATE BUSINESS SCHOOL**

PRONTUARIO

- I. COURSE TITLE:** Doctoral Seminar
- II. COURSE CODIFICATION:** ADMI 8005
- III. HOUR CREDITS:** 1 credit hour
- IV. PRERREQUISITES:** None.
- V. COURSE DESCRIPTION:**

This is a one hour course conceived with the main objective of exposing doctoral students to the thinking and the methods used by a diverse group of invited researchers on topics related to current and important business and economic problems. Most seminar leaders are guests drawn from outside EGAE and FAE. Overtime, an effort is made to bring in professors from different schools and institutions in the U.S., Latin America and the Caribbean. This second semester, we have chosen a select group of researchers in International Business and in Finance. All of them are working on topics of their interest and have been invited with the hope that their presentations can be of inspiration to doctoral students. Student interests were also taken in consideration when deciding these topics.

VI. COURSE OBJECTIVES & LEARNING OUTCOMES:

The philosophy behind this "guest researcher" approach comes straight from the course description given in the curriculum of the doctoral program. This philosophy is rooted in the belief that exposure to presentations by a diverse group of researchers is an important factor in the evolution of graduate students and the continuous development of their capacity to define research topics, the importance of the relevant literature, the different methodological approaches in use, the identification of data sources and the care required when reaching conclusions. This approach complements more systematical and methodological training taken in the appropriate theoretical and quantitative offerings at the doctoral program.

VII. COURSE CONTENT:

Following is the schedule of topics and presenters for the seminar during the 2nd semester 2012-2013.

Expositor	Fecha	Tema	Referencias del expositor	Referencia Primaria
Dr. Paul R. Latortue	January	Orientación e introducción al Seminario Doctoral	Decano Facultad de Administración de Empresas	Dr. Paul R. Latortue
TBD	February	<i>TBD</i>		Dr. Paul R. Latortue
TBD	February	<i>TBD</i>		Dr. Paul R. Latortue
TBD	March	<i>TBD</i>		Dr. Paul R. Latortue
TBD	March	<i>TBD</i>		Dr. Paul R. Latortue
TBD	May	<i>TBD</i>		

VIII. INSTRUCTIONAL STRATEGY (Teaching Methodology):

This course usually meets five Fridays a semester, for 3 hours each Friday or a total of 15 hours, in consistence with a 1 credit course. On the first Friday, an explanation is offered as to what is to be expected and the contributions hoped from the different seminar leaders. Typically time in this first encounter is also spent in orienting students with practical advice concerning the choice and the of dissertation topics, the role of dissertation advisers, the search for data and information sources, the long and unsuspected list of problems in search of answers i.e., of topics to be researched. This is done to make sure that students see the dissertation phase as the normal evolution of their work in doctoral program and not something to be afraid of. Since students in this course are still quite removed from the dissertation phase, this early understanding is expected to have a positive effect on their general understanding of the overall process, and perhaps could even lead to an early definition of research interests.

This seminar is ordinarily open to ideas from professors and doctoral students in relation to the identity of potential seminar leaders. This semester, we include two topics in Finance. We also include several visiting professors with important assets and great recognition that are offering their academic services to the Graduate School of Business (EGAE).

IX. REQUIRED LEARNING RESOURCES: Internet Access & PC.

X. EVALUATION STRATEGY:

Students are expected to participate actively in discussions with seminar leaders and class instructor. The grade is given on a pass or fail basis. Student's presence and active participation in the discussion mainly determine the grade obtained.

Special evaluations will be extended to students with special accommodation necessities.

XI. ASSESSMENT STRATEGY: Student participation and engagement.

XII. GRADING SYSTEM: 100-90%=A, 89-80%=B, 79-70%=C, 69-60%=D and 59-0%=F

XIII. LEY 51 – REHABILITACION VOCACIONAL:

Según la Ley de Servicios Educativos Integrales para Personas con Impedimentos, todo estudiante que requiera acomodo razonable deberá notificarlo al profesor el primer día de clase. Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con impedimentos (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales de algún tipo de asistencia o acomodo deben comunicarse con el(la) profesor(a).

Certificación #99 (01-02) del Senado Académico, Ley 51 de 1996 (Ley de Servicios Educativos Integrales para personas con impedimentos) y la Certificación 130 (1999-2000) de la Junta de Síndicos.

Students who receive services from Vocational Rehabilitation (Rehabilitación Vocacional) must communicate with the professor at the beginning of the semester to plan a reasonable arrangement and necessary assisting equipment according to the 2 recommendations of the Office of Handicapped Persons Affairs (Oficina de Asuntos para las Personas con Impedimento, OAPI) of the Dean of Students. Also, those students with special needs that require some type of attendance or arrangement must communicate with the professor.

XIV. CONDUCTA ESTUDIANTIL SUJETA A SANCIONES DISCIPLINARIAS:

El Reglamento General de Estudiantes de la Universidad de Puerto Rico, Certificación 13, 2009-2010, y aprobado por el Departamento de Estado de Puerto Rico el 9 de septiembre de 2009, Parte VI, Artículo 6.2, establece las conductas de los estudiantes sujetas a sanciones disciplinarias. Entre las mismas se encuentra la deshonestidad académica, la cual conlleva sanciones disciplinarias según establecido en dicho reglamento.

XV. BIBLIOGRAPHY (includes Textbooks): Do not apply.